



ANDHRA LOYOLA INSTITUTE OF ENGINEERING AND TECHNOLOGY

ISO 9001 : 2008 CERTIFIED

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

VIJAYAWADA - 520 008.

Code : (0866)
College : 2498978
Secretary : 2476161
Principal : 2476945
Fax : 2498976

Department of Computer Science and Engineering 2016-17

Feedback Action Taken Report

Dt: 12/05/2016

According to the alumni, the Curriculum Design should be refined to meet the needs of the industry.

Employers' feedback forms revealed that the course did not result in substantial changes in the learners and that they did not master the course content as planned.

Faculty members indicated satisfaction with the curriculum, but noted that there was insufficient opportunity to build entrepreneurial abilities.

Students think the curriculum delivery is good in terms of administrative and programming skills, but they emphasize the importance of technical training.

The Actions implemented in response to the above feedback improved the overall quality of the academic activities like workshops, guest lectures etc. The response to the aforesaid comments was to organize several guest lectures and other course-based activities for the students, which improved the quality measures in the offered curriculum. The Management made extra efforts to encourage faculty to enrol in professional courses related to industry requirements. The CSE Department had regular meetings with students and professors to get curriculum updates.

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Department of Computer Science and Engineering 2017-18

Feedback Action Taken Report

Dt: 11/05/2017

According to faculty feedback in terms of theoretical and practical understanding, the curriculum is not well-balanced.

According to employers, the curriculum did not provide much appreciation for involving industry mentors in offering training to students.

Alumni said that the curriculum was excellent and it gives students solid academic skills. A few alumni said that more practical based activities in the curriculum could be enhanced.

Students believe that increased opportunities will lead to demonstrate their innovative and entrepreneurial talents. Students stated that the curriculum needs to be thoroughly revised in order to make the course relevant to industry requirements. Students suggested that activity-based teaching should be used to emphasize the delivery of content in terms of Management and Engineering.

The Action taken on the curriculum was designed to incorporate additional projects and models into the learning courses, enhance learner knowledge and creativity. The comments resulted in high-quality proposals for conducting various academic events such as seminars, projects, and guest lectures. Computer Science Engineering students worked on a variety of projects on the outskirts of town to gain industry experience.

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Department of Computer Science and Engineering 2018-19

Feedback Action Taken Report

Dt: 17/05/2018

Based on the feedback given by the alumni, the curriculum provides an opportunity for the creation of learner-centered classrooms. On the other hand, the Curriculum Design lacked practical relevance and emerging technical concepts in their feedback. They advised that the curriculum should be tailored to the needs of the sector. Suggestion was made that the syllabus should be modified to reflect current trends.

Employers' feedback forms revealed that mere curriculum-based training did not prepare the students for competitive exams.

The faculty believes that the curriculum includes aspects such as life skills, transferable skills, cross-cutting concerns, gender equality, environmental sustainability, human values, and professional ethics, among others.

Students' feedback revealed that the curriculum doesn't provide much scope for employability.

The Action taken by the department of CSE– launched an initiative to encourage students to participate in socially relevant activities in order to improve their leadership skills. Other activities were organized through clubs and collaborative events. With the focus on employability abilities such as soft skills and presentation skills, to hone them up, digital skills were also emphasized. In addition to these, technical skills were reviewed through IQAC.

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Department of Computer Science and Engineering 2019-20 Feedback Action Taken Report

Date; 18-08-2020

Students' feedback revealed that the curriculum did not encourage learners to think creatively and construct models.

Faculty gave their feedback that the syllabus was organized in a logical manner. The industrial criteria were also mentioned in the curriculum. They proposed that elective courses be made more flexible in order to meet industry needs.

Based on the feedback of alumni on curriculum design, they mentioned that practical oriented teaching is needed.

The employees gave the feedback that the learner-centric problem-solving approach are to be discussed to a considerable extent, many of them are unlikely, to make alterations.

The Action taken in this context enabled the department to organize and support programs that focus on higher education. Guest lectures, lecture series, a model-making competition, and other events were planned as part of departmental activities. A number of industry-related activities were carried out by department in order to develop industry relations and co-operation. A few guest lectures with an industry expert were organized, and the students were also taken on a field trip to an industry. Add-on programs and certificate courses also helped to improve teacher contact.

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Department of Computer Science and Engineering 2020-21

Feedback Action Taken Report

Date; 07-01-2021

Based on the students' feedback on curriculum, students were given difficult study materials but they lacked practical implications. They failed to develop cognitive abilities due to the lengthy material which did not provide much scope for analytical and cognitive thinking.

The faculty feedback has been chosen to improve through a variety of contacts with industry and role players.

Based on the feedback of alumni on curriculum design, teachers are constantly developing new methods.

The employees gave the feedback that the present curriculum design did not meet the industry needs.

The Action taken by the Management on the curriculum motivated the faculty to conduct research for the students. The department's further efforts to conduct certificate courses on the current topics and bridge courses for students were aided by the action taken in this context. Designing of a Micro Lesson Plan, served as an effective way for teaching and learning innovation and creative skills. Several presentations, seminars, and conferences were held for the students. Collaboration events with other departments were also organized by the department. Students were encouraged to work on projects related to the most recent topic, which would help them study on their own. The department planned many activities through IQAC, hoping for improvement in terms of New Education Policy.

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